S.P.Mandali's Ramnarain Ruia Autonomous College

(Affiliated to University of Mumbai)



Syllabus for Applied Component Program: B.A.

Course: Gandhism - RUAACGAN

(Credit Based Semester and Grading System with effect from the academic year 2019–2020)



PROGRAM OUTCOMES

РО	PO Description						
	A student completing Bachelor's/Master's Degree in						
	Arts(B.A.) program will be able to:						
PO 1	Demonstrate understanding and skills of application of knowledge of						
	historical and contemporary issues in the social and linguistic settings						
	with a transdisciplinary perspective to make an informed judgement.						
PO 2	Analyse and evaluate theories of individual and social behaviour in the						
	familiar contexts and extrapolate to unfamiliar contexts in order to						
	resolve contemporary issues.						
PO 3	Effectively and ethically use concepts, vocabularies, methods and						
	modern technologies in human sciences to make meaningful						
	contribution in creation of information and its effective dissemination						
PO 4	Explore critical issues, ideas, phenomena and debates to define						
	problems or to formulate hypotheses; as well as analyze evidences to						
	formulate an opinion, identify strategies, evaluate outcomes, draw						
	conclusions and/or develop and implement solutions						
PO 5	Demonstrate oral and written proficiency to analyse and synthesise						
	information and apply a set of cognitive, affective, and behaviora						
	skills to work individually and with diverse groups to foster personal						
	growth and better appreciate the diverse social world in which we live.						
PO 6	Develop a clear understanding of social institutional structures,						
	systems, procedures, and policies existing across cultures, and						
11.	interpret, compare and contrast ideas in diverse social- cultural						
	contexts, to engage reasonably with diverse groups.						
PO 7	React thoughtfully with emotional and moral competence to forms of						
Shr	expressive direct action and apply social strategies toward eradicating						
	threats to a democratic society and a healthy planet.						
PO 8	Articulate and apply values, principles, and ideals to the current						
	societal challenges by integrating management and leadership skills to						
	enhance the quality of life in the civic community through actions that						
	enrich individual lives and benefit the community.						



PO 9	Recognize and appreciate the diversity of human experience and thought, and apply intellect and creativity to contemporary scenario, to promote individual growth by practicing lifelong learning.
1/2	
OVIII	



PROGRAM SPECIFIC OUTCOMES

PSO	Description					
	A student completing bachelor's degree in B.A. program in					
	the subject of Political Science will be able to:					
PSO 1	Analyse the relationships underlying political events and conditions, and from these revelations they attempt to construct general principles about the way the world of politics works.					
PSO 2	Understand matters concerning the allocation and transfer of power in decision making, the roles and systems of governance including governments and international organizations, political behaviour and public policies.					
PSO 3	The Student Will be able to get a basic knowledge of the political world, including the ideas, institutions, processes, and policies of the India and other nations, as well as the history and organization of the international system.					
PSO 4	It will enable the students to discuss the most important political theorists in the western and eastern tradition and the ideas associated with them.					
PSO 5	The students can describe basic political and governmental structures, processes, and policies, describe the history, structure and operation of the international system.					
PSO 6	The Student Will be able to explain the role of political ideas, value conflicts, and ideology in human societies, evaluate alternative political ideas and ideologies					
PSO 7	The Student Will be able to explain the structural context within which politics takes place, including the role of the economy, society, and culture, and conflicts over and within those domains					



PROGRAM OUTLINE

YEAR	SEM	COURSE CODE	COURSE TITLE	CREDITS
SYBA	III	RUAACGAN301	GANDHISM Gandhian Thought I	2
SYBA	IV	RUAACGAN401	GANDHISM Gandhian Thought II	2

The students, under CBCS, can choose from four options for the Applied Component Course at SYBA-Investment Analysis/ Mass Communication/ Journalism/ Gandhism at Semesters III and IV.



Course Code: RUAACGAN301- RUAACGAN401

Course Title: GANDHISM Academic year 2019-20

COURSE OUTCOMES:

COURSE OUTCOME	DESCRIPTION
CO 1	Students will be able to demonstrate the knowledge and understanding of key features of the Gandhian philosophy of non-violence
CO 2	Students can analyse Gandhi's critique of Liberalism and Capitalism
CO 3	Students can understand the impact of Gandhian political thought on Indian and global politics



DETAILED SYLLABUS

Course	Unit	Course/ Unit Title	Credits/
Code/Unit		GANDHIAN THOUGHT I	Lectures
RUAACGAN301		Introduction to Gandhian Thought	
	I	• The early 20 th century political scenario in India and World	15
		Non – Violent techniques	
	II	Determinative Influences on Gandhiji's Thought • Impact of the Western thought • Influence of different religions	15
	III	Fundamental Concepts in Gandhian Thought Sadhya-sadhanShuchita Ahimsa and Satya	16
	IV	Gandhiji's Thoughts on Social Transformation Religious Harmony and removal of untouchability Women's emancipation	14
			60



Modality of Assessment

Theory Examination Pattern:

A) Internal Assessment- 40%- 40 Marks

Evaluation type	Marks
Written test	20
Assignment/Presentation	20
TOTAL	40
	Written test Assignment/Presentation

B) External Examination- 60%- 60 Marks Semester End Theory Examination:

- 1. Duration These examinations shall be of 2 hours duration.
- 2. Theory question paper pattern:

Paper Pattern:

Question	Options	Marks	Questions Based on
1	A or B	15	Knowledge Comprehension
2	A or B	15	understanding
3	A or B	15	Knowledge Understanding
4	A or B	15	Application/analysis/ evaluation
10	TOTAL	60	



DETAILED SYLLABUS

Course Code	UNIT	Applied Component- GANDHIAN THOUGHT	Lectures
RUAACGAN401	ı	 Gandhiji's Thoughts on Education The Purpose and Meaning of Education Functions of a Teacher Basic Education and Knowledge(NayiTalim) Political Thoughts of Gandhiji 	12
	II	NationalismDemocracy, Decentralisation of PowerConcept of Ramrajya	17
	III	 Economic Thoughts of Gandhiji Value Based Approach Critique of Modern Civilization Swadeshi and Khadi 	16
	IV	Relevance of Gandhian Thought in the Indian and Global Context Impact of Gandhian Thought on the Constitution of India Vinoba Bhave and Bhoodan Movement Martin Luther King and Movement against Racism	15
			60

References:

- 1. बकाणे छाया, प्रकाशिकरणे, श्रीविद्या प्रकाशन
- 2. भोळे भास्कर, आधुनिक भारतातील राजकीय सिद्धांत, पिंपळप्रे प्रकाशन, नागपूर, १९८१
- 3. गोखले आरराजकीय विचारप्रणाली .एम ., प्णे विद्यापीठ १९८१
- 4. बाचल व्हीराजकीय सिद्धांत .एम ., पुणे विद्यापीठ, १९८१
- 5. Bhave, Vinoba. SwarajSastra. Akhil Bharat Sarva-Seva-Sangh Pub., 1955.
- 6. Dalton, Dennis. *Mahatma Gandhi: Nonviolent power in action*. Columbia University Press, 2012.
- 7. Fischer, Louis. *The essential Gandhi: his life, work, and ideas: an anthology*. Random House Inc, 1962.
- 8. Fox, Richard Gabriel. *Gandhian utopia: Experiments with culture*. Boston, MA: Beacon Press, 1989.
- 9. Gangal, Anurag. "The Gandhian concept of Human security and peace." 2007.
- 6. Gangurde, K.D. "Gandhi's Autobigraphy: Moral Lessons", Gandhi Smriti and Darshan Samiti, New Delhi.



- 7. Gandhi, Mahatma. *Towards new education*. Ed. BharatanKumarappa. Ahmedabad: Navajivan Publishing House, 1953
- 8. Gandhi, Mahatma. *Village swaraj*. Ahmedabad: Navajivan Publishing House, 1963.

Modality of Assessment

Theory Examination Pattern:

A) Internal Assessment- 40%- 40 Marks

Sr No	Evaluation type	Marks
1	Written test	20
2	Assignment/Presentation	20
		(10)
	TOTAL	40

B) External Examination- 60%- 60 Marks Semester End Theory Examination:

- 1. Duration These examinations shall be of 2 hours duration.
- 2. Theory question paper pattern:

Paper Pattern:

Question	Options	Marks	Questions Based on
1	A or B	15	Knowledge
2	A or B	15	Comprehension understanding
3	A or B	15	Knowledge Understanding
4	A or B	15	Application/analysis/ evaluation
10			
	TOTAL	60	

Overall Examination & Marks Distribution Pattern Semester III and IV

Course	301			4	01		Grand Total
	Internal	External	Total	Internal External		Total	
Theory	40	60	100	40	60	100	200